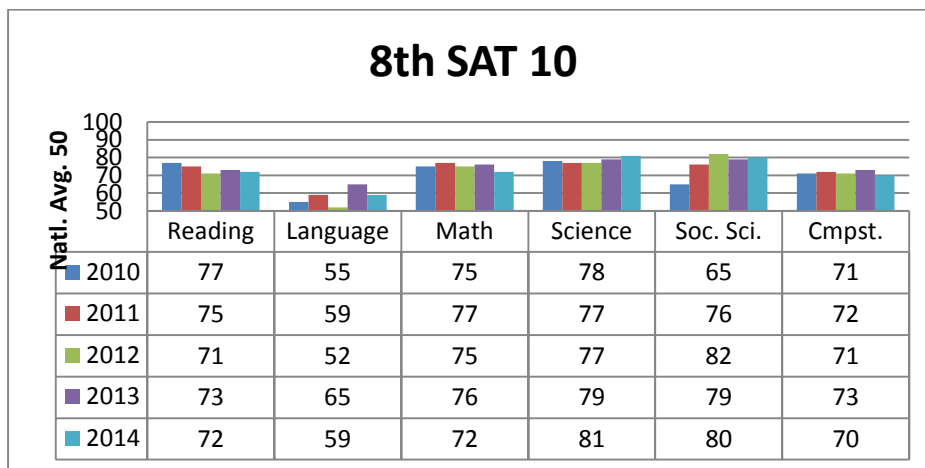
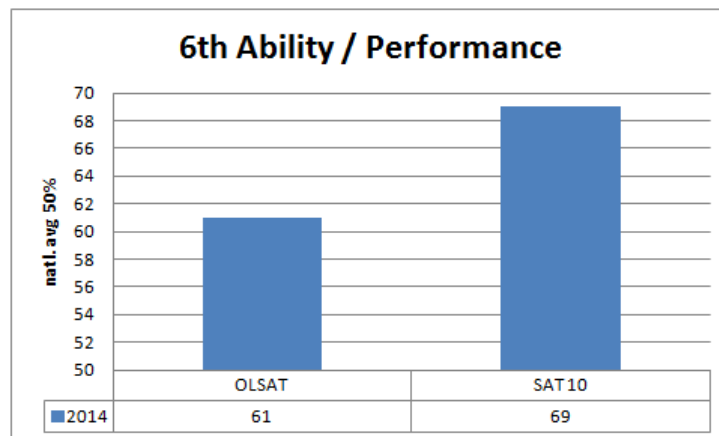


St. Thomas More Middle School Student Performance Data Report

St. Thomas More Middle School (STM MS) strives to prepare our students academically, socially and emotionally for a highly competitive college preparatory high school. Due to the high expectations of teachers, parents and stakeholders, grade level scores have continued above national averages of 50% over the past five years in Reading, Language Arts, Math, Science, and Social Science according to the SAT10 diagnostic middle school data. The Continuous Improvement Committee (CIP Team) found no negative trends in student achievement in the areas of Math, Language Arts, and Science over the past five years.



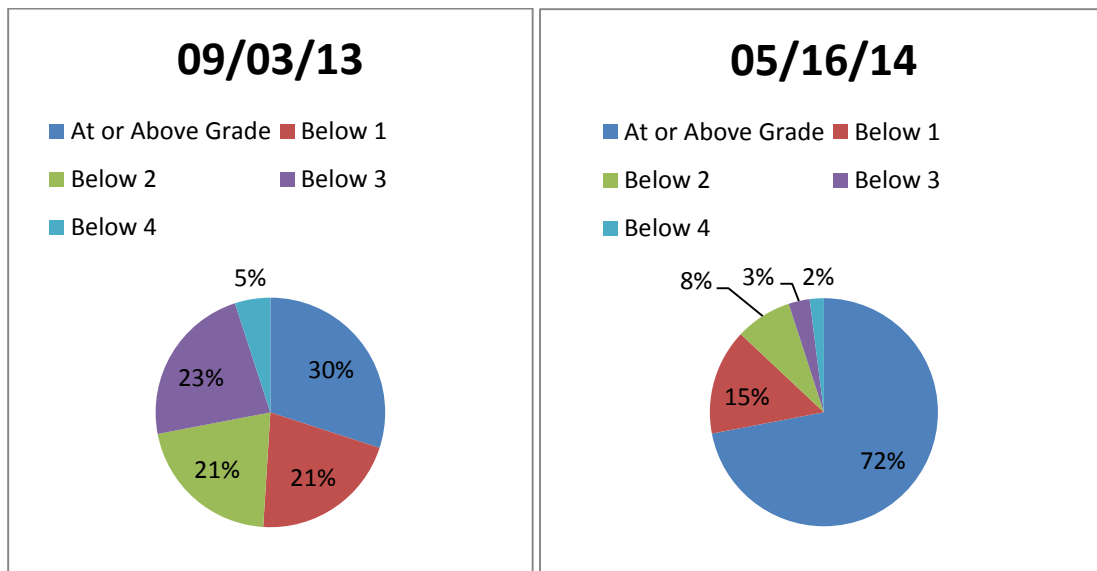
In 2014, STM Middle School instituted the SAT 10 testing across all three grade levels. With this new level of testing we were able to compare 6th grade SAT 10 student achievement test with the OLSAT (Otis-Lennon School Ability Test) which measures a correlation to student IQ. This data indicates that student achievement is outperforming measured ability.



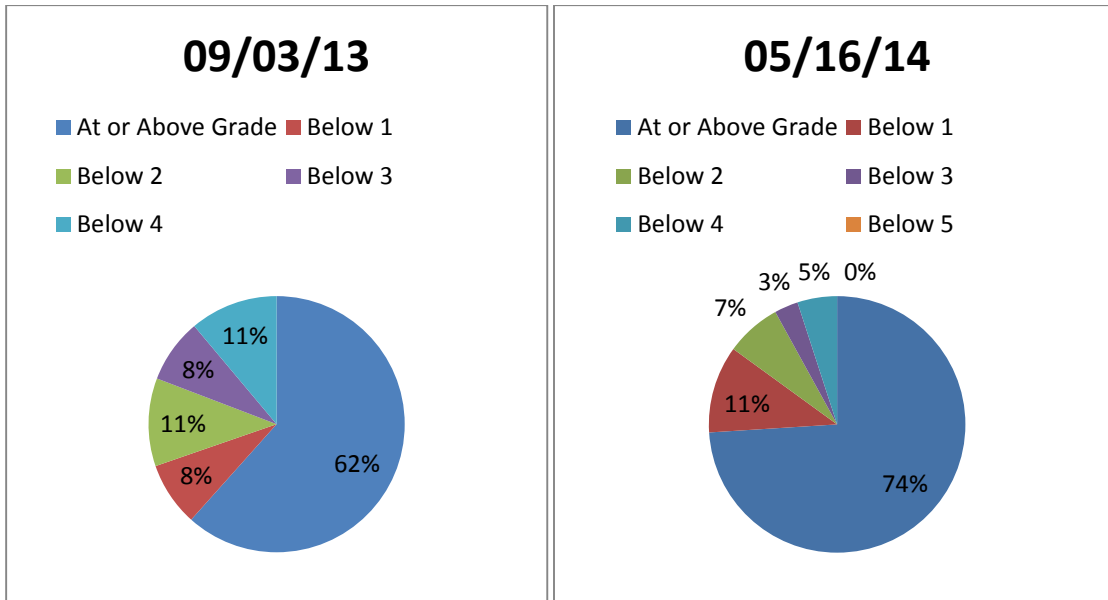
Although students continue to perform above national averages, the CIP Team noted a below expected student performance level in Math, specifically in applying and extending previous understanding of operations with rational numbers. According to August analysis, 16% of 6th graders performed below average on operations with multi-digit whole numbers. In both 7th and 8th grade, 24% and 21% respectively, performed below average on rational number operations. Since 2010, STM MS has also administered an in-house Diagnostic Test in the Spring for each grade level. The CIP Team continues to see a direct correlation with the in-house STM MS Math Diagnostic testing data and the SAT10 mathematics data, which are both used for differentiated student placement.

In Language Arts, the CIP Team identified lower achievement than expected across grade levels in understanding the relationship between particular words and the use of synonyms, antonyms, and analogies. In reading comprehension, the CIP Team utilizes data provided by Reading Plus, an individualized computer-generated program designed to develop and increase reading proficiency by improving comprehension, fluency, and vocabulary. The 7th grade class experienced the least amount of gain, however the data showed a 20% gain in reading comprehension for 6th and 8th grade students.

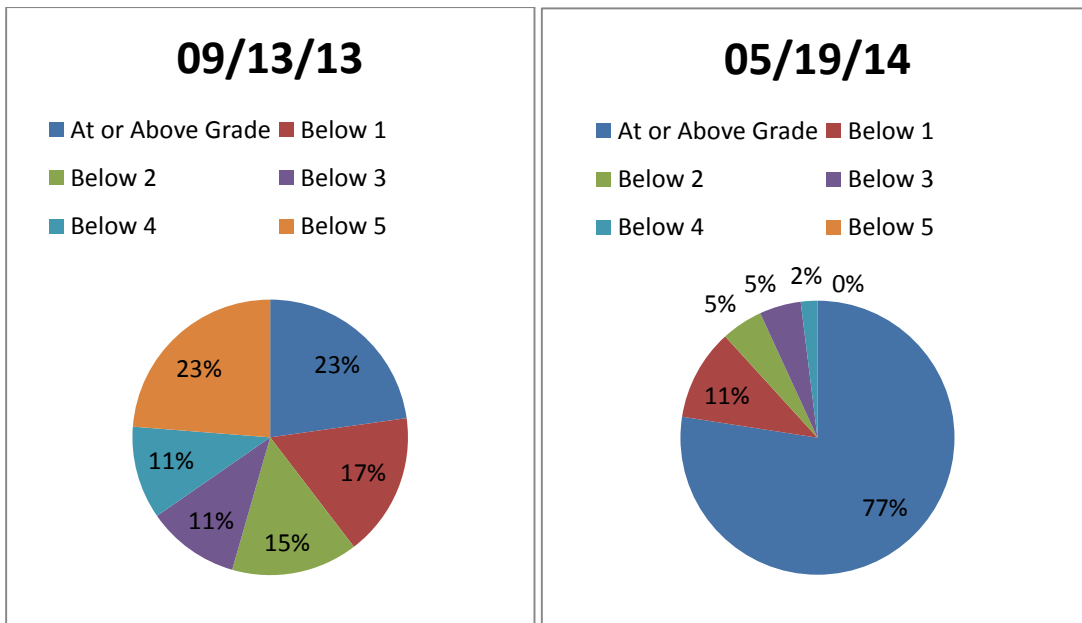
6th Grade: 93% of students made gains



7th Grade: 74% of students made gains

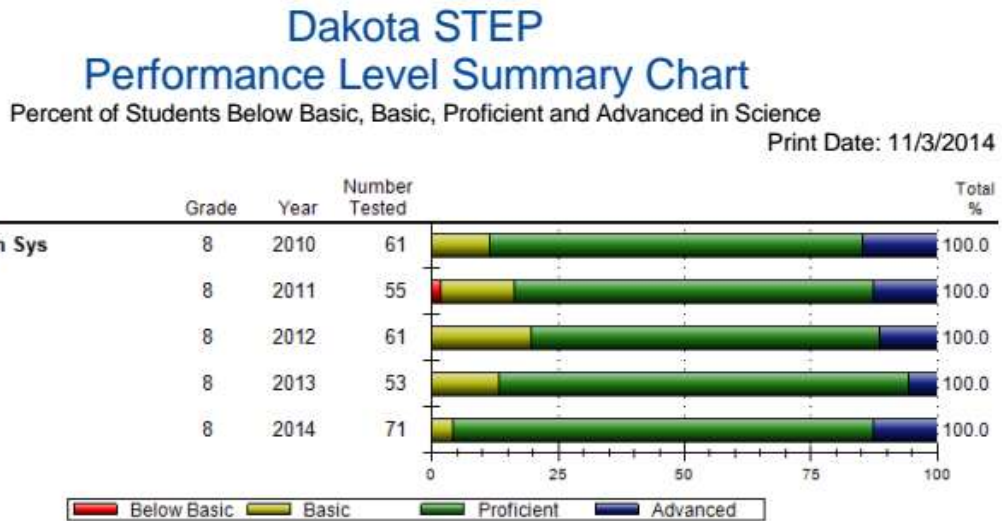


8th Grade: 94% of students made gains



The CIP committee concluded that this discrepancy was due to the lack of consistent use and monitoring of the program within the 7th grade curriculum.

Both primary sources of data (Dakota Step and SAT 10) show that 8th grade students performed with 95% or higher proficiency in Science.



*Students who have invalid scores or who took a special accommodation form are not included in the summary statistics.
Math and Reading summary statistics are not available for 2014.

The lowest overall performance was noted in physical science, specifically - describing the structures and properties of, and changes in matter. Science teachers will be looking at State Standards and curriculum sequencing problems in grades 6-12 that do not currently correlate with SAT10 content testing in 8th grade.

Every student at St. Thomas More Middle School (STM MS) shows growth in one or more of the following: personal, spiritual, and academic areas. In Mathematics, data reflects that the number of students taking Algebra 1 as 8th graders has increased from approximately 15% to 43% of students over a six year period. Over the past five years of testing, 100% of the 8th grade Algebra1 students have earned high school credit by passing the South Dakota State End of Course exam, with one student opting out of retesting. This year we have been able to double our enrollment in Pre-Algebra math classes. In addition, STM MS has participated in the National Catholic Math League contests for four years. These contests challenge our students and assess their performance compared to Catholic schools across the country. STM MS has also had students on the St. Thomas More High School Algebra 1 team that compete in the South Dakota School of Mines and Technology West River Math Contest over the past five years. This team has placed first in the competition for the last three out of four years. According to SAT10 data all grade levels showed extremely high student achievement in reading comprehension. At the 8th grade level 97% of the students performed at or above the national average, with 52% performing above average. At the 7th grade level 94% of students performed at the national average, with 43% performing above average. At the 6th grade level 98% of students performed

at the national average, with 34% performing above average. STM MS students also performed exceptionally well in vocabulary: 8th grade – 94th percentile, 7th grade – 96th percentile, 6th grade – 97th percentile. Due to the academic commitment in dividing English Language Arts into two separate courses (grammar/composition and literature), our students consistently show above average performance in writing and speaking skills. Over the past three years, all STM MS students have participated in the Modern Woodmen School Speech Competition and four students have advanced to the Regional Contest each year. To enable our students to succeed in technology communication skills, all students must pass a keyboarding exam at each grade level to ensure that speed and accuracy requirements are met. Students not meeting grade level requirements each year are required to take this additional class to the regular curriculum. In conclusion, beyond our academic achievements, STM MS provides the students with opportunities for personal and spiritual growth in the Catholic tradition which can be found in our Continuous Improvement Plan.