

St. Thomas More Middle School
Honor Roll 2016-2017
Quarter 4

6th Grade

Very High Honors (4.00 – above) Jason Albertson, Keigan Ballard, Devyn Brennan, Sara Bullinger, Paetyn Carlin, Katelyn Denholm, Sophia Meyer, Winston Prill, Lucy Rausch, Sophie Schmid, Henry Snyder, Thomas Solano, Abbigail Wagner, Kira Weter, Peyton Wojtanowicz

High Honors (3.50 – 3.99) John Aberle, Alexis Bohndorf, Evyenia Gillen, Thomas Green, Scarlet Grimshaw, Carly Hanzlik, Caleb Hollenbeck, Aaron Johnson, Savannah Kenzy, Sofia Ketchum, Ariana King, Tanner Kopec, Aaron Lemon, Jake Matthes, Wilson Miller, Samuel Mortimer, William Nixon, William Peterson, David Rangel, Gabrielle Robbins, Grace Schad, Noah Schaeftbauer, Alastrina Scott, Macy Stephens, Portia Thomas, Bailey Walla, Lily Woodruff

Honors (3.0 – 3.49) Jedidiah Crisafulli, Isaac Dike, Sophia Lien, Jada Mollman, Nicholas Paikos, CanteSkuya Red Bear, Gavin Ryder, Daniel Stone, Levi Thompson, Anna Wehrle

7th Grade

Very High Honors (4.00 – above) Sam Gibbon, Kathryn Hyde, Luke Jegeris, Jordan McArthur, Luke Ponto

High Honors (3.50 – 3.99) Cole Aanderud, Genevieve Bernard, Maria Breuninger, Allison Burmeister, Alexandra Cadotte, Emma Cadotte, Mairin Duffy, Malia Flores, Haley Gruba, Sif Gullikson, Rae Hanzlik, Kristin Haskell, Jacob Herbert, Logan Hilt, Madelynn Holzer, Erica Howard, Brandon Inman, Cade Kandolin, Christian Lanier, Kevin Ly, Kia McLeod, Aaron Nelson, Thomas Nichol, Lance Petrik, Kaitlyn Schmah, Kayden Schutz, Payton Seth, Giana Smith, Charli Stamper, Dorian Swanson, Kylie Tornow, Olivia Tremmel, Leah Williams

Honors (3.0 – 3.49) Nathan Berzina, Carter Brosnan, Michael Habbe, Gabriel Hagan, Jules Hall, Quinn Kemp, Charleston Lien Peterson, Caden Mollman, Finn O'Connor, Shyanne Potthoff, Alec Richards, Tyler Roach, Eddie Rossi, Carlie Schlosser, Kaya Schofield, Jedidiah Sullivan

8th Grade

Very High Honors (4.0 – above) Grace Blote, John Blote, Makenna Boyum, Jenna Casey, Caroline Ingraham, Cade Jacobson, Emily Kandolin, Lauren Letner, Abbigail Nelson, Jacob Rausch, Jacob Solano, Haleigh Timmer, Arin Wagner, Vanessa Wittenberg

High Honors (3.50 – 3.99) Maria Aberle, Jenna Bohnenkamp, Averie Buren, Alysa Denholm, Megan Eilers, Rowan Evans, Samuel Evans, Emilee Everett, Cody Farland, Carson George, Kaitlyn Greene, Emilia Hagan, Nautica Hagg, Lily Hilt, Vivian Hurd, Jenna Jacobson, Sophia Janssen, Emily Johnson, Charles Larson, Sarah Matthes, Baxter Meyer

Honors (3.0 – 3.49) Brandon Berzina, Brandon Boyum, Logan Boyum, Rhett Bradsky, Benjamin Feist, Wilson Feist, Theresa Freeman, Jake Goble, Jack Green, Bryanna Herman, Meredith Landry, Stephen Peterson, Garrett Varilek, Ryan Wojcik

6th Grade Summer Reading Assignment

Directions: You are required to read 2 novels this summer. For *each* novel, select the appropriate number of questions from each category listed below. Record your *labeled answers* in a notebook. I have included a couple of links that will take you to a wide variety of book lists just in case you need help choosing a book. http://www.adlit.org/books_authors/ or <http://www.rapidcitylibrary.org/SummerReading/teen-summer-reading-09.asp>

Due date: Please turn in the first week of school to Mrs. Hurdel!

Knowledge: Choose any 5:

1. Make a list of facts you learned from the story.
2. List the characters and describe them.
3. List five new words you learned in the book. Write down their dictionary pronunciation and meaning.
4. If your book was a mystery, tell what the mystery was and how it was solved.
5. List ten good words you learned in the book. Put them into a word search.
6. What problems does one of the characters have, and how does he or she solve it?
7. Where did the story take place?
8. List the places mentioned in the book.
9. What other books has this author written?
10. What is the time period in which the book happens?

Comprehension: Choose any 3:

1. What was the problem in the book, and how was it solved?
2. Did anyone in the book do something you did not like? Why?
3. What kind of book is this? List three evidences of this.
4. What was the author's purpose or purposes in writing this book?
5. If you could continue the story, what events would you include? Why?
6. List the five major events in the story in the correct order.
7. Tell in your own words the beginning of the book.
8. Describe what is happening in the first illustration in the book.
9. How did the main character feel during the book? Give evidences of this.
10. What did the title have to do with the book?
11. Tell in your own words how the setting of the story made it more interesting.

Application: Choose any 3 :

1. Did this book remind you of anything that has happened to you? What? Why?
2. Did this book give you any new ideas about yourself? Why?
3. What would the main character be likely to do if she or he visited your classroom?
4. If you were in a problem situation like one in the book, how would you have acted? Be sure to tell what the situation is.
5. What lesson did you learn from the story?
6. Tell about a time something similar to what happened in the story happened to you or to someone you know.
7. Write a letter to a friend recommending this book.
8. Pretend you are one of the characters in the book. Write a diary about the happenings in your life for two consecutive days.
9. List the places in the book that are important. Then make up a map including these places as you imagine they may look. It may be a city map or a country map or any other kind of map.
10. What changes would have to be made if the book occurred 200 years ago?

Analysis Choose any 2:

1. If your story happened in a foreign land, compare that land to the United States.
2. If your story occurred long ago, compare that time with today in a good paragraph. If it was a modern story, compare it with a long time ago and tell what would be different.

3. Pick one of the main characters. Think of a shape that fits that person's traits. Draw the shape. Then describe the character inside the shape.
4. Decide which parts of the book include the five W's (who, what, when, where, why) and the H (how). Then write a good paragraph for a newspaper article including these facts.
5. Write a different ending to the book. Tell why you changed it.
6. Tell five ways the main character is like you.
7. Find one word that describes a character in your book very well. Give five reasons for your choice of words.
8. In a good paragraph, state the main idea of the book.
9. Compare this book with the last book you read.
10. Compare two of the characters in the book.

Synthesis Choose any 2:

1. What part would you change in the story, and why?
2. Using information from the book about one of the main characters, rewrite the ending of the book.
3. Write another short story using the same characters.
4. Name one character. Rewrite the story from this character's point of view.
5. Write a poem about this book.
6. Organize this book into three or more sections and give your own subtitle for each section.
7. Design a poster for this book.
8. Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.
9. Make an eight section comic strip with caption showing the main events of the story.
10. Make a radio announcement to advertise the book. Write it out.
11. Prepare a book jacket that illustrates the kind of book as well as the story.
12. Design costumes for the characters.
13. The climax of any book or story is the exciting or interesting part. Tell what you think is the climax of the book and why.
14. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.
15. Identify one problem in the book and give an alternate solution one not given by the author.

Evaluation Choose any 1:

1. Who do you think the author intended to read this book and why?
2. If you could only save one character from the book in the event of disaster, which one would it be and why?
3. Is the title a good one or a poor one and why?
4. Did you like the way the story ended? Why or why not?
5. Which character in the book would you choose for a friend? Why?
6. What did you think was the most interesting part of the book? Why?
7. Tell about the most exciting part of the book. Be sure to give at least three reasons why.

7th Grade Summer Reading 2017

READING PLUS:

For returning students from 6th grade into 7th grade, you are required to do a minimum of one Reading Plus lesson once a week. This will consist of one Read Around and one See Reader. This will be for a grade based on both completion of lessons and comprehension percentage. We have seen much success from those students who do the lessons consistently. Incoming new students to 7th grade, you will be introduced to this program in the fall.

SUMMER READING ASSIGNMENT:

All those who are entering 7th grade for the 2016/17 school year are required to read two (2) novels over the summer break. You will be required to keep a composition notebook in which you write down notes about the novels. Your notes should focus on the literary elements of characters, setting, theme, and major plot events. Also, create a list of any vocabulary words that are new to you. This will be handed in during the first week we return to school.

EVERYONE is required to read *Holes* by Louis Sacher. This book will be a part of our first unit on Plot Analysis. I have left some copies of the novel in the school office if you are unable to purchase your own.

Your 2nd novel can be a book of your choosing that you have NOT read before. Create a poster on this book to share with your classmates when we reconvene in the fall. BE CREATIVE!! Your poster should include (somehow, someway) the following information: title, author, characters, setting, conflict, and theme. This will be due the 2nd week of school.

WHY READ DURING THE SUMMER?

Now, I have to admit, I have always been an avid reader. My sister and I even belonged to a book club when we were younger – I couldn't wait for that monthly book to arrive in the mail. So, when we moved to Louisiana it was no heartbreak for me when we had to read a list of books over the summer for our new school.

I discovered some of my favorite authors through that program (Leon Uris) and read books that I never would have picked up on my own (*Rebecca* by Daphne du Maurier) but ended up loving the story.

That is what summer reading is about. You should be open-minded enough to try new books and authors. Don't be afraid to try an old book (the classics) and be daring enough to discover a new book (a classic for the future?). You, too, may become an avid reader.

BOOK IDEAS:

Check out these websites for some great book titles to choose from:

<http://www.ala.org/ala/mgrps/divs/alsc/awardsgrants/bookmedia/newberymedal/newberymedal.cfm> (Newbery Award winners)

<http://www.ncte.org/awards/orbispectus> (non-fiction books)

<http://www.goodreads.com/user/show/1584848-carrie-goodall> (The Booklady - knows what middle school students like)

If you need to communicate with me over the summer, my school email address is svickers@rccss.org.

Have a great summer and we will see you in August!

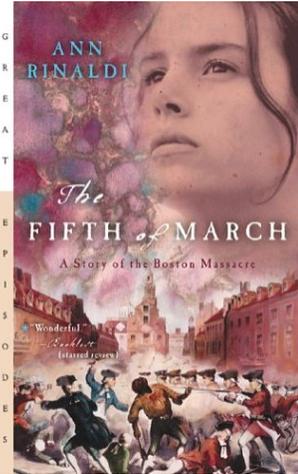
Shelby Vickers – 7th Grade Literature

8th Grade Summer Lit Assignment

Read two novels of your choice which are new to you this summer. You can find good literature at the public library or local bookstores. You can also search online for book recommendations and order your novels online. You can also ask friends to recommend good books and even borrow books from them that they have read and enjoyed. Choose and do one of the following assignments for each book. Turn in your work on the first day of school in the Fall.

- 1) Do a traditional book report outlining the plot, it's climax and it's resolution. Describe the characters and note the mood and theme of the novel. Also, indicate your opinion of the novel.
- 2) Create an award for each of the main characters based on their actions in the novel. One might be awarded "most courageous" for fighting peer pressure, another might be awarded "wisest" for the guidance he or she gave other characters. For each award, write a paragraph that explains why this character deserves this award.
- 3) Create a letter exchange between a character and the author or write a series of self-reflective letters from several characters on what the character learned about himself, others, and life.
- 4) Write three poems in response to the novel. The poems can be about the characters, where the book took place, or the themes in the book.
- 5) If you are artistic, think of an important scene and draw it the way you see it. Place the characters in the scene too. Then write an explanation of why you drew the scene the way you did.

8th Grade Social Studies Required Summer Reading:

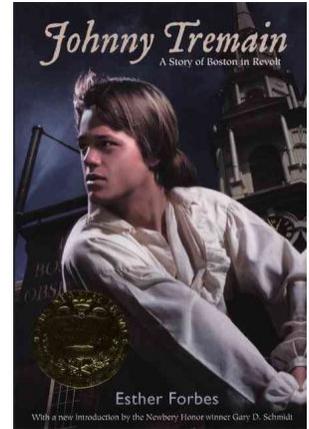


Mr. Flores would like you to pick either of these books to read before the first day of school in August:

Johnny Tremain by Esther Forbes

or

The Fifth of March by Ann Rinaldi



TO: 2017-2018 St. Thomas More Students
 FROM: English Department
 RE: Required Summer Reading



Please note you are required to read one, two, or three books during the summer in preparation for English and history classes next fall. Be prepared to discuss and test upon your return in August; course instructors will direct your reading assignments before the end of school. You may purchase your books from *Mitzi's Books* or online. *Mitzi's*, 510 Main Street, Rapid City, has indicated it will stock the titles; please buy early, however, in case *Mitzi's* sells out. If you have an older sibling's copies, you may read these. **You must read these editions, however, for easy reference as we study them in the fall.** Contact Mr. Sullivan, Principal, (343-8484) if the purchase of these titles creates a financial hardship as arrangements will be made. Have a great summer, and happy reading!

Grade	Course	Title	Author	Publisher	ISBN #
Grade 12	All seniors	<i>1984</i>	George Orwell	Signet	978-0451524935
Grade 12	AP Eng Lit/Comp	<i>Jane Eyre</i>	Charlotte Bronte	Bantam	978-0553211405
Grade 11	All juniors	<i>Giants in the Earth</i>	Ole Rolvaag	Perennial Classics	978-0060931933
Grade 11	AP Lang/Comp [Am Lit]	<i>My Life & Hard Times</i>	James Thurber	Perennial Classics	978-0060933081
Grade 11	AP US History	<i>10 Days that Unexpectedly Changed America</i>	Steve Gillon	Broadway	978-0307339348
Grade 10	All Sophomores	<i>Night</i>	E Wiesel	Hill & Wang	978-0374500016
Grade 10	Adv Eng 10	<i>#1 Ladies' Detective Agency</i>	Alex McCall Smith	Anchor	978-0739378298
Grade 9	All freshmen	<i>The Pearl</i>	John Steinbeck	Trade Paperback	978-0140177374
Grade 9	Adv Eng 9	<i>Silas Marner</i>	George Eliot	Bantam Classics	978-0553212297

St. Thomas More Middle School Supply List 2017-2018

6th Grade Supplies

Package of Blue or black pens-*non erasable*
Pencils #2
Colored pencils
Markers
Pack of slender dry erase markers
Small pencil box or bag
1 package of 100 index cards-3x5, lined
Eraser
Glue stick
Ruler-12" metric/inch markings
Hand held pencil sharpener
Basic calculator
Scissors
Loose leaf paper (4 packages)
Composition book
Graph paper
Masking tape
Locker shelf
Headphones or ear buds in plastic bag
2-Blue spiral one subject notebook
1-1" green binder
One box of Kleenex
One ream of white printer paper
Last name A-L: box of gallon sized Ziploc baggies
Last name M-Z: Large Container of Clorox Wipes
Optional:
Combination lock

7th Grade Supplies

Package of Blue or black pens-*non erasable*
Package of red pens
Pencils #2
Colored pencils
Pack of slender dry erase markers
Markers
Pack of four multi-colored sharpies
Small pencil box or bag
2 packages- 100 index cards-3x5, lined
Eraser
Package of glue sticks
Ruler-12" metric/inch markings
Hand held pencil sharpener
Basic calculator
College-Ruled loose leaf paper (4 packages)
3-three ring binders with optional dividers
3-Composition notebooks
1-three subject notebook
One heavy duty folder
One Box of Kleenex
Large Container of Clorox Wipes
Student planner or assignment book
Optional:
Combination lock
Locker Shelf

8th Grade Supplies

Package of Blue or black pens-*non erasable*
Package of red pens
Pencils #2
Colored pencils
Pack of slender dry erase markers
Markers
Pack of four multi-colored sharpies
Small pencil box or bag
2 packages- 100 index cards-3x5, lined
Eraser
Package of glue sticks
Package of glue sticks for a glue gun
Ruler-12" metric/inch markings
Hand held pencil sharpener
Basic calculator
College-Ruled loose leaf paper (4 packages)
3-three ring binders with optional dividers
3-Composition notebooks
1-three subject notebook
One heavy duty folder
One Box of Kleenex
One ream of white printer paper
Student planner or assignment book
Optional:
Combination lock
Locker Shelf

Keyboarding Websites

Keyboarding Basics	Web Address	Timed Tests	Web Address
Typing Web	http://www.typingweb.com/	Typing Test	http://www.typingtest.com/
Dance Mat Typing	http://www.bbc.co.uk/schools/typing	Speed Typing	http://www.speedtypingonline.com/typing-test
Typing Basics for Qwerty	http://www.powertyping.com/qwerty/lessonsq.html	Learn 2 Type	http://www.learn2type.com/
Learn 2 Type Lessons	http://kids.learn2type.com/NewUser	Free Typing Test	http://www.freetypinggame.net/free-typing-test.asp
Computer Circus	http://library.thinkquest.org/18709/data/contents.html	Typing Master Online	http://www.typingtest.com/default.asp
Learn Touch Typing	http://www.keybr.com/	Typing Test	http://www.powertyping.com/typing_test/typing_test.shtml

Search "free typing online"

STM Middle & High School Uniform Policy

2017-2018

GIRLS:

A-line Plaid Skirt, Plaid Kilt or Khaki Chino Skirt worn 2” above the knee
Khaki Chino Pants or Shorts with STM emblem
White, Gray, Black or Navy Socks without a logo are required unless wearing dress flats
White, Gray, Black or Navy Tights or Leggings-Solid color
Solid White or Blue Oxford shirt with STM emblem (short, 3/4, long)
Solid White or Navy collared polo shirt with STM emblem (short, long)-worn tucked in
Solid White Scalloped Dress Shirt can be worn un-tucked with Skirt or Pant
Navy Button Front Cardigan or Sweater Vest
Plaid or Navy Tie (optional); Plaid Belt (optional)

BOYS:

Khaki Chino Pants or Shorts with STM emblem
White, Gray, Black or Navy Socks without a logo are required
Solid White or Blue Chambray Oxford shirt with STM emblem (short, long)
Solid White or Navy collared polo shirt with STM emblem (short, long)
All shirts must be worn tucked into pants or shorts.
Brown or Black Belts are to be worn through pant or short loops
Navy Sweater Vest
Plaid or Navy Tie (optional); Navy Blazer (optional)

OTHER UNIFORM GUIDELINES:

SWEATSHIRTS: School Designated STM Uniform Sweatshirt only. STM Hoodies may be worn on Spirit Days only.

SHOES: Closed Toed Shoes are required. Sandals, open-backed shoes, boots, or shoes with a heel over 2” may not be worn.

UNDERSHIRTS: Solid colored undershirts- white, navy blue, or black.

PE UNIFORM: Designated STM t-shirt and STM gym shorts may be purchased at Rushmore Embroidery. PLEASE LABEL! Tennis shoes needed for PE class.

DRESS-UP DAYS:

GIRLS: Appropriate, tasteful slacks, skirts or dresses. Legging pants may be worn with tops that provide appropriate coverage. Shoe policy still applies.

Boys: Dress pants; no jeans. Collared shirt preferred. Dress shoe preferred.

SPIRIT DAYS: Students may wear blue jeans in good condition and a shirt that supports our school community. Jean Capri pants and/or shorts are acceptable. Shirts can include STM co-curricular activity wear. Students may also wear jeans with a regular uniform shirt.

OUT OF UNIFORM: Students who are out of uniform will be allowed to change into uniform during first period. If the student cannot meet the uniform requirements during that time period, he/she will receive a violation. Students will also receive a violation when shirts are chronically un-tucked or when a uniform is not worn in the intended purpose. Repeated uniform violations will result in a Saturday detention.

Uniforms may be purchased locally from Rushmore Embroidery or on-line from Land’s End School Uniforms. Only uniforms purchased from these providers are allowed. Please order early!

Please don’t forget that the “Uniform Swap” room is a great place to donate outgrown uniforms that are still in usable condition or to seek uniform items. The uniform swap room is at the Middle School in room 220. Be sure to visit during office hours!

IMMUNIZATIONS REQUIRED FOR SCHOOL ENTRY IN SOUTH DAKOTA

South Dakota Codified Law 13-28-7.1 (Rev. 2016) requires students entering school or early childhood programs to present certification that they have been adequately immunized, according to the recommendations of the Department of Health. The law applies to all children entering school for the first time, including transfer students.

Minimum immunization requirements are defined as:

<p>DIPHTHERIA, PERTUSSIS TETANUS (also known as DPT)</p>	<p>Four or more doses of diphtheria, pertussis and tetanus containing vaccine, with at least one dose on or after 4th birthday.</p>
<p>POLIOVIRUS VACCINE</p>	<p>Four or more doses of poliovirus vaccine, at least one dose on or after age 4.</p>
<p>MEASLES, MUMPS, and RUBELLA VACCINE (MMR)</p>	<p>Two doses of a measles, mumps, and rubella vaccine (MMR) or submit serological evidence of immunity. Minimum age for the first dose is 12 months. Administer the second dose routinely at age 4 through 6 years. The second dose may be administered prior to age 4 provided at least 28 days have elapsed since the first dose.</p>
<p>VARICELLA VACCINE</p>	<p>Two doses of varicella vaccine. The minimum age for the first dose of varicella (chickenpox) vaccine is 12 months. History of disease is acceptable with parent/guardian signature. Administer the second dose routinely at age 4 through 6 years. The second dose may be administered prior to age 4 provided the minimum interval between the two doses is 3 months.</p>

REQUIREMENTS FOR 6TH GRADE ENTRY:

<p>Tdap</p>	<p>One dose of Tdap is required for 6th grade entry IF the child is 11 years old. If the child is 10 years old when entering 6th grade they have 45 days after their 11th birthday to receive the Tdap vaccination. If a child has a contraindication to Tdap, Td is acceptable. If a child receives a Tdap at age 7 or older, the dose does not need to be repeated.</p>
<p>MENINGOCOCCAL VACCINE</p>	<p>One dose of meningococcal vaccine is required for 6th grade entry IF the child is 11 years old. If the child is 10 years old when entering 6th grade they have 45 days after their 11th birthday to receive the meningococcal vaccine. If a child receives a dose at age 10 or after, the dose does not need to be repeated.</p>

NOTE: *Haemophilus Influenzae* B, Hepatitis A, Hepatitis B, HPV, and Pneumococcal vaccines are recommended but not required.



At SD School of Mines

Register online at www.sdsmt.edu Click on Admissions Tab!

CAMP CONSTRUCT

June 11-16

Explore river ecosystems, engineering feats, earthquakes, and human-made electricity.

FOSSILS

June 11-16

Unearth history's mysteries in the land home to the largest flesh-eater to ever inhabit the earth – the T. rex. Through overnight field expeditions and lab research, you'll prep, collect, model, and cast fossils, while exploring the museum's 500,000-specimen collection.

WILD WEATHER

June 18-23

Face nature's fury: Learn about storm-chasing, lightning, tornadoes, and more through field trips in the hills that hold the record for the wildest weather nationwide.

ENTREPRENEUR BOOT CAMP

July 9-14

Launch your big idea and learn about 3D printing at the summer camp for start-ups.

GREEN CHEMISTRY

July 9-14

See science in action through experiments in sustainable energy, green chemistry, solar cells, and biofuels.

CHEMICAL & BIOLOGICAL ENGINEERING SUMMER INSTITUTE

July 9-14

Get in touch with your inner mad scientist and generate alternative energy, create biopharmaceuticals, and develop nanomaterials.

2017-2018 Catholic Math League Contest Dates

CONTEST #1

Wednesday November 8, 2017 STM Middle School & High School
Time: 3:40-4:10 pm
Location: STM MS and STM HS-math classrooms

Monday November 13, 2017 St. Elizabeth Seton (Grades 3-5)
Time: 3:10-3:40 pm Location: St. Elizabeth Seton—Cafeteria

CONTEST #2

Wednesday December 6, 2017 STM Middle School & High School
Time: 3:40-4:10 pm
Location: STM MS and STM HS-math classrooms

Monday December 11, 2017 St. Elizabeth Seton (Grades 3-5)
Time: 3:10-3:40 pm Location: St. Elizabeth Seton—Cafeteria

CONTEST #3

Wednesday February 7, 2018 STM Middle School & High School
Time: 3:40-4:10 pm
Location: STM MS and STM HS-math classrooms

Monday February 12, 2018 St. Elizabeth Seton (Grades 3-5)
Time: 3:10-3:40 pm Location: St. Elizabeth Seton—Cafeteria

CONTEST #4

Wednesday March 7, 2018 STM Middle School & High School
Time: 3:40-4:10 pm
Location: STM MS and STM HS-math classrooms

Monday March 12, 2018 St. Elizabeth Seton (Grades 3-5)
Time: 3:10-3:40 pm Location: St. Elizabeth Seton—Cafeteria



CATHOLIC SCHOOL SYSTEM 2017-18 SCHOOL CALENDAR



Aug 2017						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sept 2017						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Oct 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Nov 2017						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Dec 2017						
S	M	T	W	T	F	S
		1	2			
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST	
14	Substitute Mtg.: 8:30am SES Library
16-18	New Staff Orientation
17	Pre-School Orientation: 9am & 1pm Kindergarten Orientation: 11 am 6 th Grade and New Middle School Families Orientation: 5:30-6:30pm
18	Teacher Work Day
21	Elementary Meet and Greet: 4-6pm MS Meet and Greet: 6-7pm HS Orientation (9 th Grade and NEW Families): 6:30-8pm
21-22	Staff In-service
23	½ Day of School-Grades 1 st -5 th Grade SES-Dismissed at 11:00am Full Day of School - 6 th -12 th Grade
24	Preschool and Preschool Plus Begins Kindergarten Small Group Child Care Begins

SEPTEMBER	
4	Labor Day - NO SCHOOL

OCTOBER	
5	Kindergarten - 12 th Grade Parent/Teacher Conferences NO SCHOOL 7:45am-4pm
6	NO SCHOOL - Staff In-service
9	Native American/Columbus Day NO SCHOOL
20	End of First Quarter (40 days)

NOVEMBER	
9	End of 1 st Tri-Mester K-5
22-26	Thanksgiving Recess NO SCHOOL
27	Classes Resume

DECEMBER	
18-20	Semester Finals Week (Grades 9-12)
20	Christmas Recess Begins (At end of day) End of Second Quarter (40 days)
21-Jan 2	Christmas Recess - NO SCHOOL

JANUARY	
	Classes Resume
15	Martin Luther King Day NO SCHOOL

FEBRUARY	
15	K-5 th Grade Parent/Teacher Conferences SES - 4pm-7pm
16	Kindergarten - 5 th Grade Parent/Teacher Conferences NO SCHOOL 8am-12pm
16	6 th - 12 th Grade Parent/Teacher Conferences NO SCHOOL 7:45am-4pm
19	President's Day - NO SCHOOL
20	NO SCHOOL - Staff Retreat
23	End of 2 nd Tri-Mester K-5

MARCH	
9	End of Third Quarter (45 Days)
29-Apr 4	Easter Recess - NO SCHOOL

APRIL	
Mar 29-4	Easter Recess - NO SCHOOL
5-6	NO SCHOOL - Staff In-service
9	Classes Resume

MAY	
21-23	Semester Finals Week (Grades 9-12)
23	STM MS 8 th Grade Graduation
25	LAST DAY OF SCHOOL Full Day - 6 th -12 th Grade Early Dismissal - Pre-5 th Grade SES - Dismissed at 11:00am End of 3 rd Tri-Mester K-5 End of Fourth Quarter (48 days)
27	STM Graduation

Jan 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Feb 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Mar 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Apr 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

This school calendar is composed of 180 teacher duty days: 173 student contact days including parent teacher conferences, 5 in-service days, 1 Staff Retreat and 1 teacher work days. PLEASE NOTE: If school is closed due to inclement weather or other emergencies, these days will be made up at the discretion of RCCSS Board of Directors