

RCCSS Standardized Testing Data

ACT

DSTEP Science

Otis Lennon School Ability Test

Stanford Achievement Tests (10th Edition)

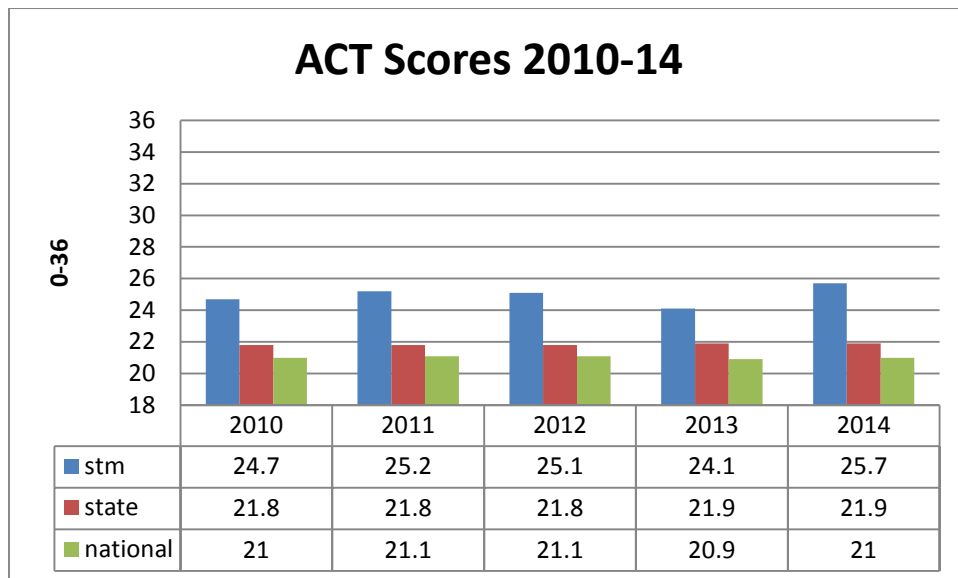
*Please see the school level reports for a more complete look at each building. This report is a listing of tests which occur across time at the district level.

ACT

The ACT is the most widely used college entrance exam. The assessment measures student performance in 4 categories including: English, Math, Reading and Science. The highest possible score is a 36.

RCCSS Overview of ACT

The average RCCSS 2014 ACT test taker scored a 25.7 on the composite portion of the test. Those results are 3.8 points above the state average and 4.7 above the national average. Scores can be disaggregated to show performance for students within particular sub-groupings such as gender and the subjects taken. It is the entrance exam of choice for most of the graduates of Saint Thomas More, indeed nearly all of our students take this test. The test is usually taken by our students at the South Dakota School of Mines and Technology on a Saturday morning and takes about 3 hours to complete.

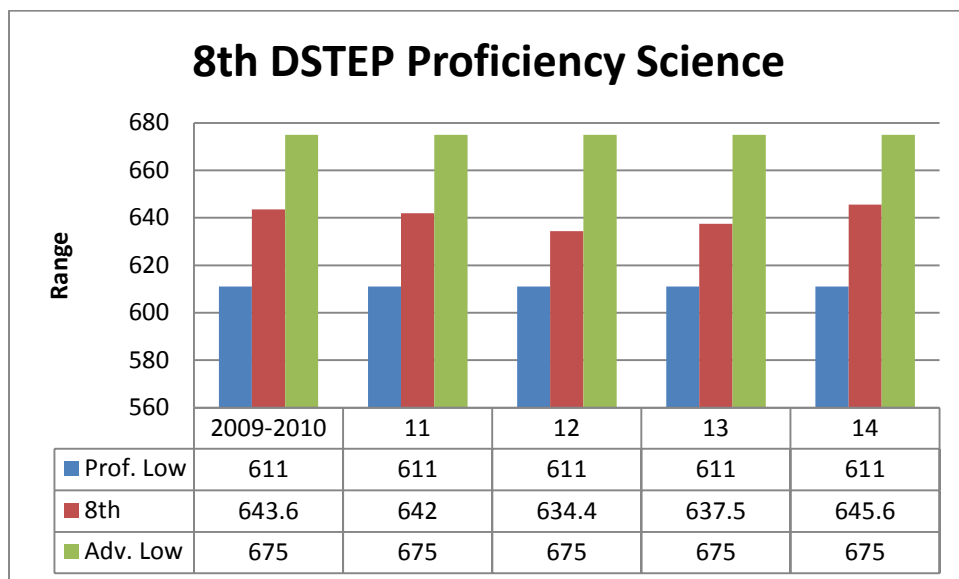
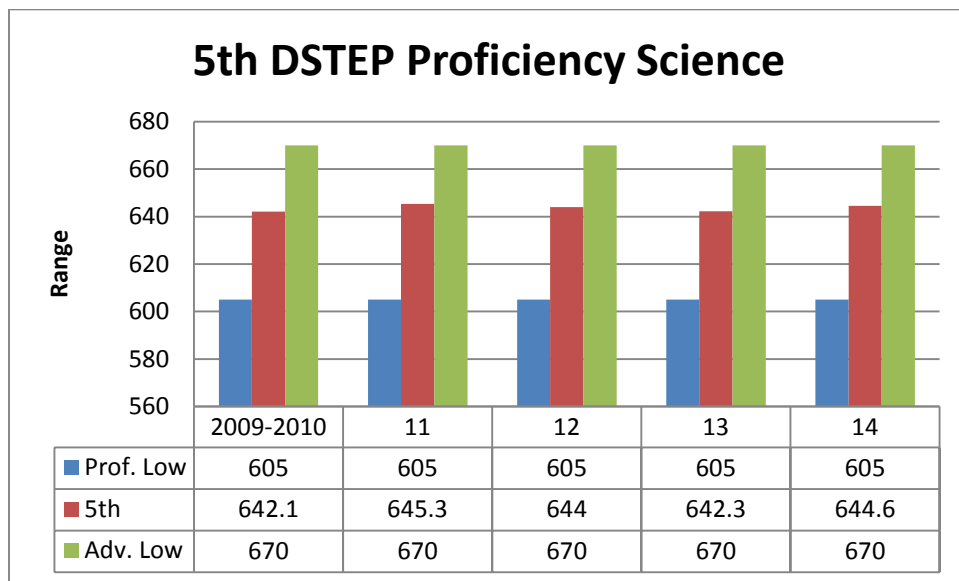


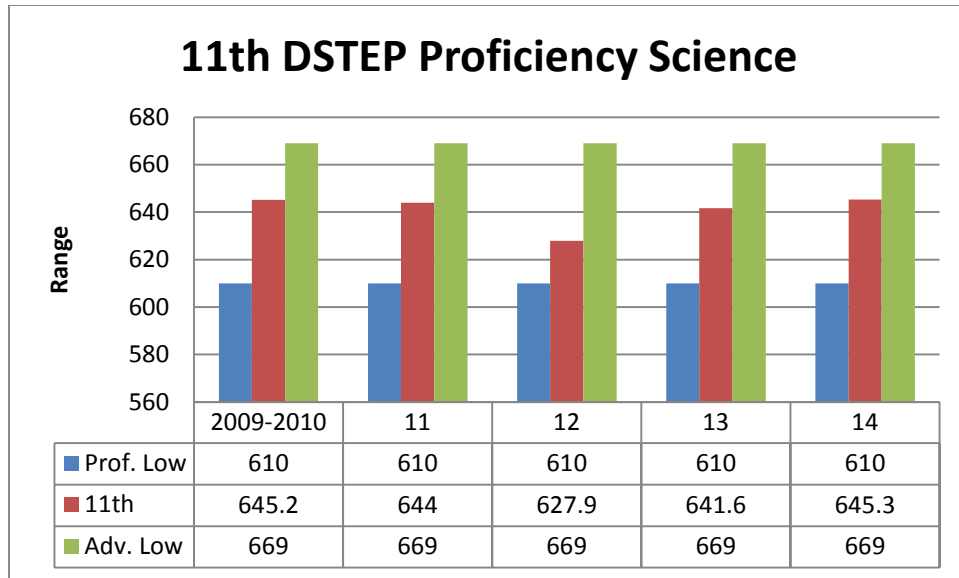
DSTEP Science

The Dakota STEP was developed to improve the accountability of the state’s educational system. It also serves as one benchmark to measure student achievement. The test was created with the help of South Dakota educators. The Dakota Step Science test continues to be given to all accredited schools throughout South Dakota in grades 5, 8, and 11.

RCCSS Overview of DSTEP Science

DSTEP science is one of the few standardized tests that is given at all 3 buildings in our District. The scores presented offer a glimpse of proficiency in science standards. Students of RCCSS consistently perform, as a whole, in the proficient range.





Otis-Lennon School Ability Test

The OLSAT test is an innate ability test. This test is given to determine a student's ability level. It has a rough correlation to IQ tests. The primary reason for administering this test is to determine if a student has similar performance and ability results. If there is a large gap between ability and achievement it can point to a learning problem. It also helps us to determine if we are getting as much out of the student population as we can. Each class carries varying degrees of ability, so to follow performance only is not an accurate indication of the system.

RCCSS Overview of the OLSAT

RCCSS uses the OLSAT to measure student ability in grades 3, 6 and 11. Justification for 3rd grade was established by research into the earliest validity ratings for the test. Student performance is best viewed through the eye of ability. Discrepancies can indicate learning disabilities. Further, we felt that early testing warranted another look in 6th grade.

RCCSS students consistently perform within 5 percentage points of their innate ability. At times we have posted scores which show achievement above the projected ability level. Results are typically shared only within the confines of the administration and the school board.

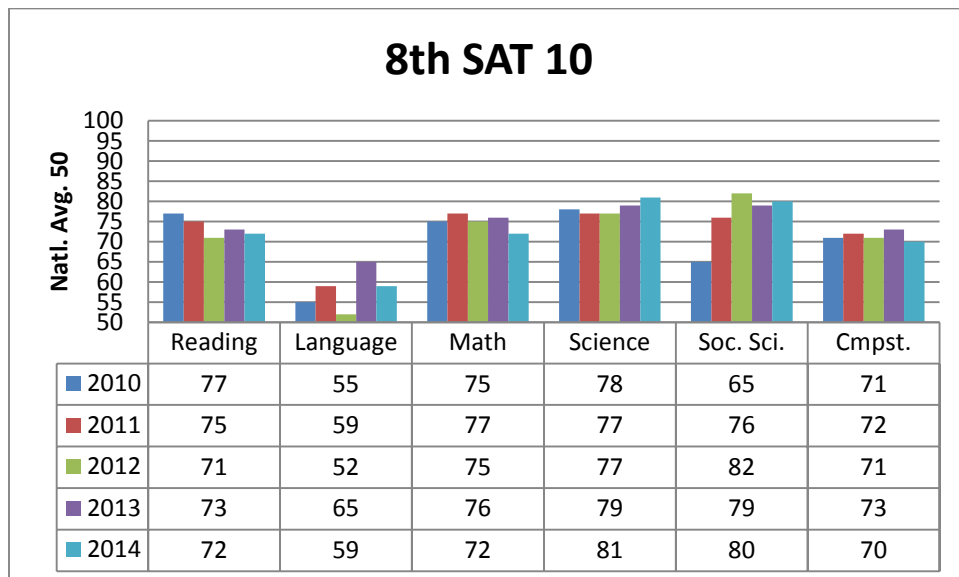
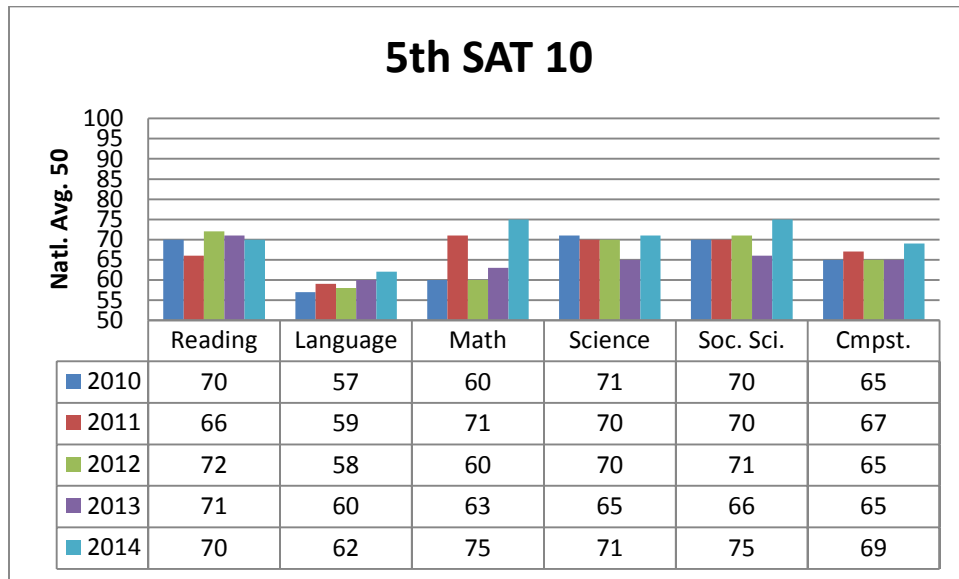
Stanford Achievement Tests (10th Edition)

The SAT10 is a series of tests administered to students which produce a national percentile rank. This national percentile rank is a reflection of how our students do compared to students from across the nation. The average percentile rank for the nation is 50%. The complete battery takes approximately 5-7 hours to finish.

RCCSS Overview of SAT10

A portion of the SAT tests had previously been used in the Dakota STEP tests. This test is given to students in grades 5, 8, and 11. In the 2013-14 school year it was used to replace the SBAC testing in grades 3-8 and 11. In the past it has been used to evaluate building level performance. In addition, student results are reviewed to determine strengths and weaknesses in individuals and the curriculum.

SAT 10 Data



11th SAT 10

