

St. Thomas More High School 2016 -17 Continuous Improvement Goals

In accordance with the RCCSS mission statement, developing academic excellence entails reviewing student's achievement results and setting school improvement goals. Following data retreats conducted by the St. Thomas More faculty set curriculum goals for the academic year. ACT Aspire and PSAT results were analyzed in the areas of reading, writing, mathematics, science, and social studies to guide instructional methods, staff professional development, and assessment practices in line with the RCCSS Strategic Design Plan 2014

Math goals

St. Thomas More High School – We want our sophomores to be at 65% College ready in mathematics.

STRATEGIES/INTERVENTIONS

- 1. Teachers will integrate cross-curricular projects in grade levels that entail mathematics whenever it presents itself.
- 2. We will continue to vertical map within our departments. This will ensure that we are meeting and exceeding the State standards.
- 3. Have students keep binders to keep all information learned.

ASSESSMENTS

1. ACT-Aspire

- 2. Instructor designed tests
- 3. Observations / Participation

PROFESSIONAL DEVELOPMENT

- 1. Instructors will actively share beneficial technology teaching tools with other instructors during grade level meetings, faculty meetings, and/or in-services.
- 2. Chrome books/ byod's (bring your own device) will be utilized more in classroom instruction. We will help teachers learn how to utilize these tools to help with mathematics.