Congratulations Miss Velasco!!

Miss Velasco was the recipient of the PAEMST State Finalist Award.

Awardees serve as models for mathematics and science education. The teachers chosen to be National Level Presidential Awardees will receive $10,000 from the National Science Foundation. One teacher from each state and one in mathematics will be selected in 2019.

Outstanding Teacher and Support Staff of the Year Awards

Mrs. Tami Tremmel was presented Rapid City Catholic School System’s 2018-2019 “Outstanding Teacher of the Year” award and Mr. Dan Williams was presented Rapid City Catholic School System’s 2018-2019 “Outstanding Support Staff of the Year” award on April 29 during RCCSS staff appreciation dinner at Terra Sancta.

“Well done, my good and faithful servant!”
Matthew 25:23

Official school records are kept in the protection of the school unless a student transfers to another school and an official transfer slip, signed by a parent, is submitted to release records. The Family Education Rights and Privacy Act of 1974 guarantees parents and guardians of students under the age of 18, and all students 18 years or older, the right to view records at any time in the Administrative Office. Parents are asked to make an appointment prior to such a visit. (For a complete reading of the law refer to: Family Educational Rights and Privacy Act FERPA) @ http://www.ed.gov/policy/gen/guid/ferpa/index.htm
The Upside of Digital Devices – Using Screen Time to Stop Summer Learning Loss

ANOTHER SCHOOL YEAR IS ENDING and for millions of children this means risking summer learning loss, partly because so many hours will be spent with screens.

Parents can build on strengths they already have to help their kids develop healthy screen habits and keep learning over the summer. It all starts with connecting the stories kids see on screens to the stories they read in books. To get the ball rolling, parents just need to use their own “storybook skills” while children are watching screens. Here’s how:

Schedule co-viewing (or co-gaming) twice a week. You can pick a series your child loves, or a short video based on a book, like those produced by Weston Woods. Any story-based app or game will work, too.

Use your “storybook voice.” During screen talk, you’ll want to use the same tone you use when reading a story aloud to a child. This allows you to encourage, coax and tease out responses. Just like reading a story at bedtime, we want to enjoy the shared space and the cuddling, using a playful and caring tone.

Prime the mind. With a few simple words you can prime children to use higher order thinking and make the most of their screen time so they don’t watch mindlessly. Good priming gets the child excited about this fun, new way of using screens. The key is to make it fun (storybook voice!) so they’re interested in watching screens with an active mind. The first time, you say: “Today we’re going to do something special and watch/play together! We’re going to look for what we like, what we don’t like and why.” After that you build on experiences by referencing things you’ve seen together. Tip: If you need to make dinner and want to allow some screen time, “prime” by letting your child know you’ll be talking.

Interact and talk during screen time the way you do when reading a book to a child. Screen time is too often sedentary and solitary. When we watch or play with screens together, we give our children a totally new experience with screen time. You don’t have to watch everything with your child. Just do a little more co-viewing during the summer than you do during the rest of the year. Tip: Pick content that you know for your first co-play or co-viewing experience.

Share ideas and point out details. During story time with a book, children ask questions. They point out colors, shapes and characters they enjoy. You
contribute whimsical comments, perhaps tying real life experiences to the book. If a child points to the picture of a rabbit and says, “Bunny!” you might say, “Yes, we saw a rabbit in the yard today! What color was that rabbit?” Use that same kind of interaction during co-viewing. Every word counts in early childhood and the more words shared with parents, the better! Tip: Try using words like character, plot and setting when you’re pointing out details. Your child will learn what the words mean by the way you use them.

Ask questions. You can P&Q (pause and ask questions) or ask questions while the program is running. “What do you think happened there?” “What kind of animal is that?” “Why do you think the character did that?” “What color is that?” “Where are they now?” “What’s the setting?” Children can easily answer your questions while watching but don’t hesitate to use the pause button to give them enough time to answer. Tip: If a child asks you what happened, try turning the question back – “What do you think happened here?” It’s fun to replay in slow motion and look for clues!

Media reports. Once or twice a month ask your child to write a “screen talk” a media report. It’s just like a book report and if they’re too young to write, let them perform their report like a reviewer! Simple book report templates abound on the internet.

Play * Draw * Co-Create. Move energy out of screen time and into art! Children can draw their favorite character in a new setting. Or change a part of the story of the story they didn’t like. “If you didn’t like the ending, what ending would be better?” If you loved a special setting, make up your own story pretending you’re in that setting. Tip: Don’t just act out the scenes from a movie, let the play or artwork unfold from the child’s own imagination

Guiding children to “go deeper” with the stories on screens inspires them to connect what they’re learning in school to screen time at home. That means a little co-viewing can boost learning and literacy while strengthening your connection with your child. Whatever screen content you choose, if you turn on children’s minds before turning on screens, and then talk with them, they’ll get smarter.

Contributed by Nicole Dreiske, Executive Director of the International Children’s Media Center and author of The Upside of Digital Devices: How to Make Your Child More Screen Smart, Literate, and Emotionally Intelligent.
Healthy Parenting

Does it ever seem like we live in a world of extremes? Sometimes educators comment, “The parents of some of our students spend absolutely no time involved in their children’s educations. The end result is predictable: Their kids rarely achieve up to their potential.”

Other times teachers say, “Some of our parents are so over involved in their children’s homework, school assignments, and grades that their kids can’t seem to function without someone doing most of the work for them.”

Considering these extremes, perhaps it makes sense to compare and contrast healthy versus unhealthy parental involvement, understanding that the healthy variety is essential for high achievement.

Healthy parental involvement means being aware of your kids’ assignments, asking questions about these assignments, and offering assistance if they ask. It means giving ideas and allowing them to do the lion’s share of the work.

Unhealthy parental involvement means constantly reminding and rescuing, essentially taking more responsibility for their work than they do.

Healthy parental involvement means consistently allowing your kids to evaluate how they feel about their performance. This might sound like, “You have a sixty-nine in music so far. How do you feel about that?” or asking, “You earned a ninety-eight on that test. How does that leave you feeling?” Kids allowed to own the good and not-so-good feelings associated with their performance are more likely to understand and care about the connection between their personal effort and outcomes.

Unhealthy parental involvement means making it all about our feelings. This might go like, “That sixty-nine in music is just not acceptable. You need to bring that grade up” or it may sound like, “You earned a ninety-eight on that test. That makes me so happy. That’s great.” When we make their grades about our feelings, we run the risk of stealing opportunities for them to think about how these grades personally affect them.

Healthy parental involvement means putting most of our energy into providing a healthy home where kids are loved, respected, and expected to complete chores. It’s about creating a place where they get to experience an authentic relationship between cause and effect. In other words, they experience the gift of loving discipline.

Unhealthy parental involvement means spending so much time criticizing the school and rescuing our kids from their teachers that we have little time or energy left over to create a rock solid home environment.

Healthy parental involvement means allowing our kids to hear us talking with excitement about our own learning. It also means letting them hear us saying positive things about their teachers and their school.

Unhealthy parental involvement involves providing plenty of lectures about how important education is while allowing our kids to hear us gripe and complain about our own learning responsibilities and how subpar the school and teachers are.

Overall, healthy parental involvement means being good models. It means allowing kids to make mistakes. It means providing plenty of empathy. It definitely means remembering that raising kids who can think and learn for themselves is not for the faint of heart.

Thanks for reading! Our goal is to help as many families as possible. If this is a benefit, forward it to a friend.

Dr. Charles Fay
<table>
<thead>
<tr>
<th>Dates for Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>August 12</strong> – Substitute Meeting, 8:30am in SES Cafeteria</td>
</tr>
<tr>
<td><strong>August 13</strong> – New Family Orientation &amp; Picnic, 5:30-7:00pm</td>
</tr>
</tbody>
</table>
| **August 15** – Preschool Parent Orientation, 9:00am or 1:00pm  
Kindergarten Parent Orientation, 11:00-12:00pm |
| **August 19** – PS-5th Grade Meet and Greet the Teachers Open House, 4:00-6:00pm |
| **August 21** – First Day of School - 1st-5th Grade  
Parent Orientation – 8:00am  
-Alice School Safety Protocol, Digital Safety  
11:00am Dismissal |
| **August 22** – First Day for Preschool and Preschool Plus  
Kindergarten Small Groups  
Child Care begins |
| **August 23** – Kindergarten Small Groups  
Mass 8:30am@HCC |

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**Living History**

Imagine walking into a classroom full of fifth graders clad in period clothing and brandishing the equipment necessary to be soldiers, bakers, laundresses, sutlers, photographers, doctors, nurses, spies, drummers, buglers, plantation owners and telegraph operators. That is exactly what you would have seen in Miss Christopherson’s classroom on May 10 when Don Balyeat visited the fifth graders at Seton.

While not a teacher in the traditional sense of the word, educator Don Balyeat travels throughout the Midwest to share his passion for the Civil War with students in several states. With a hands-on approach to teaching, Mr. Balyeat uses personal experience to connect with students and show them the value of historical education.

Don Balyeat explains to the students that he is not an expert nor a teacher of the Civil War, he’s a history traveler and he shares his travel experiences with them. He wants them to understand that history was not yesterday, it walks side by side with them every day.

Mr. Balyeat charges no fees or bills for any expenses. He has visited schools in the Black Hills of South Dakota and 2 very rural schools in Minnesota.

Don graciously shared his period clothing and it was put to good use. All in all it was a great day! Who doesn’t like to dress up every once in a while and pretend?
SES Elementary School

Uniforms

Please use the following information to answer any questions you might have regarding the uniform code.

GIRLS:
- Plaid skort (Grades K-5)
- Plaid jumpers (Grades K-5)
- Navy blue twill skort
- Navy blue twill or corduroy walking shorts or slacks / No Cargo or Flair
- Solid Red or White collared polo shirt or turtleneck - No logo (Tucked In)
- White long-sleeved collared button-up shirts
- Solid Navy blue sweaters - No logo
- Sweatshirts: Only Seton\STM logo sweatshirt

Note: Hoodies shall not be worn as classroom attire.

Shoes: Appropriate footwear is required

Socks: Cavalier socks or solid red, white, navy, gray - No logo

Belts: Worn through pant or short loops – Only functional belts NO fashion belts

BOYS:
- Navy blue twill or corduroy walking shorts or slacks / No Cargo or Flair
- Solid Red or White collared polo shirt or turtleneck - No logo (Tucked In)
- White long-sleeved collared button-up shirts
- Solid Navy blue sweaters – No logo
- Sweatshirts: Only Seton\STM logo sweatshirt

Note: Hoodies shall not be worn as classroom attire.

Shoes: Appropriate footwear is required

Socks: Cavalier socks or solid red, white, navy, gray - No logo

Belts: Worn through pant or short loops – Only functional belts NO fashion belts

Uniform apparel is available at Lands’ End.
All plaid skirts, skorts, and jumpers MUST be purchased directly from Land’s End.
1-800-469-2222 Preferred School Number: 900168543

*ONLY ACCEPTABLE LOGOS ARE ST. ELIZABETH SETON OR ST. THOMAS MORE

PRE-SCHOOL children are NOT required to wear uniforms.

DRESS-UP DAYS: Appropriate, tasteful slacks or dresses. No jeans or shorts.

OUT OF UNIFORM:
1.  First time a note will be sent home.
2.  Second time the parent will be required to bring a uniform to school.

Continued or repeated violation of the dress code will necessitate disciplinary action by the administration.
ST. ELIZABETH SETON SCHOOL AT TERRA SANCTA
ELEMENTARY SUPPLY LIST 2019-2020

PRE-SCHOOL
(1) pack of 24 crayons (“skinny-sized”, primary colors only), (2) packs 10 fat washable primary color markers (NO neon or bright colors), (2) packs 10 skinny primary color markers, (1) pack colored pencils, (2) glue sticks, (1) school sized backpack (needs to be able to hold a standard school folder), (1) Box of Kleenex, (1) lg. container of baby wipes, (2) Box 5 oz. Dixie Cups, and (1) pair of inexpensive crocs (please put child’s name on) to be left at school. Each child: bring in one complete outfit to be place in their cubbies. Please have the clothes labeled with the child’s name and put in a lg. Ziploc bag.

4 yr. old Preschool and Pre-K: all of the above and last names that begin with A-M; bring Clorox Wipes; last names that begin with N-Z; bring sandwich sized Ziploc bags.

3yr. old Preschool: all of the above and (1) pkg. of 8 crayons (lg. size); last names that begin with A-M; bring gallon size Ziploc; last names that begin with N-Z; bring flushable wipes.

We share all supplies in the classroom, so please DO NOT label the items with your child’s name.

KINDERGARTEN
(3) pack washable color markers, (2) bottle Elmer’s school glue, (6) glue sticks, (2) pkg. colored pencils, (1) watercolors, (1) pink eraser, (1) container of Clorox wipes, (1) pkg. #2 pencils, (2) boxes of crayon, backpack (large enough to carry folders and books), (1) plastic green folder, (1) clipboard, (2) lg. box Kleenex, (1) 1-inch durable 3-ring binder and (2) wide ruled composition books (NOT Spiral). We share all supplies in the classroom, so please DO NOT label the items with your child’s name.

FIRST GRADE
(1) pkg. #2 pencils, (1) eraser, (1) box of 24 crayons, classic colors-wide markers, “Fiskar” scissors, set of 8 watercolors, Elmer’s white glue, backpack, (2) lg. boxes of Kleenex, (1) folder, (4) glue sticks, (1) gallon sized Ziploc bags, and (2) lg. containers of baby wipes. (No Pencil Boxes or Pencil Bags)

SECOND GRADE
(24) yellow #2 pencils (NO mechanical), (4) lg. pink erasers, (1) small handheld pencil sharpener, (1) box of 24 crayons, (1) box of 12 colored pencils, (1) box of “classic color” markers, (1) scissors, (1) Crayola watercolors, (2) yellow highlighters, (8) small glue sticks, (2) boxes of Kleenex, (1) container of disinfecting wipes, (1) Ziploc bags (any size), folders: (1) blue, (1) yellow, (1) green, (1) red; (1) composition notebook, (1) pencil box, (1) package of yellow sticky notes, earbuds or headset, 0.5” clearview binder, and spiral wide-lined one-subject notebooks: (2) yellow, (1) green, (1) blue, (1) red

We share all supplies in the classroom, so please DO NOT label the items with your child’s name.

THIRD GRADE
Supply box, (36) #2 pencils (NO mechanical), (1) large soft eraser, (1) pkg. of markers, (2) red pens, (1) box of 16-24 crayons, (2) highlighters, (2) bottles school glue, (2) pkgs. glue sticks, (1) scissors, (2) boxes of Kleenex, (1) backpack, (4) wide-lined spiral notebooks, watercolors, colored pencils, wooden ruler with inches and centimeters, flashcards/multiplication and division (0-9’s), Baby Wipes, Webster’s paperback dictionary, (5) pocket folders, (3) X-large book covers, (2) composition notebooks, fine point dry erase markers, (1) hand sanitizer, (1) 1” ring binder, and a pair of headphones or earbuds.

FOURTH GRADE
(12) #2 pencils (NO mechanical), (1) pencil box, (2) red pen, (1) box of classic markers, (1) lg. eraser, (2) highlighters (two different colors), (4) glue sticks, (1) pkg. of 24 colored pencils, (1) box of 24 crayons, (1) box watercolor paints, (1) ruler (standard and metric), (1) metal magazine vertical file, (1) basic calculator, (10) pocket folders, (1) two inch binder, (4) composition book, (1) scissors, (2) box of Kleenex, (2) black sharpies, (1) jump drive or thumb drive on a lanyard (label with student’s name), (1) box of Band-Aids, (1) pack of fine point dry erase markers, Clorox wipes, and a pair of headphones or earbuds.

FIFTH GRADE
(2) pkg. #2 Pencils (NO mechanical), (2) erasers, pens (colored or plain), (2) composition notebooks, (6) spiral notebooks, (2) pkg. loose-leaf paper, scissors, (2) folders, (1) glue stick, colored pencils, colored markers, (2) boxes of Kleenex, highlighters, (1) metal magazine vertical file, basic calculator, (1) large container, disinfecting wipes, (2) pkg. dry erase markers with eraser, (2) pkg. of index cards, large metal rings for note cards, thumb drive on a lanyard, pencil box large enough to hold their supplies, pencil sharpener, headphones or earbuds, (1) 2-inch binder or trapper keeper, (1) pkg. of 5 or more tabs for organizing their binder, Band Aids

*NOTE: These supplies must be available to students in ALL grades for the entire school year. An extra box of Band-Aids and Kleenex for the office is always appreciated.

One student assignment book will be provided by Seton school.

Replacement cost for any additional assignment books will be $3.50.
Rosary Service & Awards Ceremony

On May 17, students and teachers gathered in the gym to pray the rosary. Father Mark led the rosary service while 5th Graders lead each of the prayers. After finishing the rosary, Mrs. Lecy, Mr. Whalen, Mrs. Johnson, and Mrs. Romig handed out awards to students who participated in various school activities throughout the year.

Pastries with Parents

On Friday, May 3, in appreciation of our parents, St. Elizabeth Seton invited parents and students to our annual Pastries with Parents. Parents lined up with their students for a wide array of delectable pasties decorated by the Seton kitchen staff. Thank you to all the staff who helped make this event a success.
Kindergarten Tea

On May 21, Kindergarten classes hosted a prayer service and tea. Deacon Lou led the prayer service. Afterwards, parents and loved ones had refreshments. Thank you to all who were able to attend. We look forward to seeing you again in the Fall.

Preschool Prayer Service

On May 10, the AM and PM Preschool students as well as the Pre-K students held a Prayer Service at 9:00am in the Holy Cross Chapel. Fr. Mark McCormick was the celebrant and ended the service with a blessing for the students. Thank you to all parents who shared their children with us this year and we hope to see you all next year.
Spring Concerts

On May 10th, Seton students gave a great Spring Concert at 8:30am in the Holy Cross Chapel. Seton Singers started off the concert with two songs: “Hosannah!” and “I Love the Mountains.”

After Seton Singers, First graders joined their voices for the songs: “She’ll Be Coming Round The Mountain When She Comes,” “I’ve Been Working on the Railroad,” and “Home on the Range.”

Then First and Second Grade sang one song together: “This Little Light of Mine.”

Next, second graders sang two songs: “Be Thou My Vision” and “Nature Starts A Song.” Many students had speaking parts, played instruments and danced which delighted the audience.

Second and Third Graders joined together to sing a song titled “Born to Make Music.”

The 3rd Graders sang three songs: “Dance With Your Hands,” Hallelujah! He is Risen,” and “I Love the Mountains.” Many students participated in the small ensembles, played instruments and danced.
5th Grade Band, directed by Mr. Potter, and 4th and 5th Grade Orchestra, directed by Mrs. Johnson, started off the afternoon concert with several songs: “A Mozart Melody,” “Ode to Joy,” “Frere Jacques,” “French Folk Song,” “Monday’s Melody.” Many students had solos or smaller ensembles.

4th and 5th Graders sang several Spring-themed songs: “Viva Vernal Equinox,” “Come the Spring,” “I Can’t Stand Still Under Those Raindrops,” “Waiting for Spring,” and “Spring, Spring, Spring.” Many students participated in smaller vocal ensembles while other students had speaking parts.

Mrs. Johnson would like to thank the students for all of their hard work they put into learning the music.
Catholic parents should vaccinate their children, Vatican academy says

Cindy Wooden - Catholic News Service
March 20, 2019

VATICAN CITY (CNS) -- Catholic parents should vaccinate their children for the good of their children and the community, and they can do so with a "clear conscience" that "the use of such vaccines does not signify some sort of cooperation in voluntary abortion," said the Pontifical Academy for Life.

In July 2017, the Vatican-related academy issued updated moral considerations on vaccinations given that many of the most common vaccines for measles, rubella and chickenpox are prepared from cell lines that originally were developed from a female fetus aborted in 1964 and a male fetus aborted in 1966.

The Academy for Life sent Catholic News Service a working translation of the 2017 document March 20 after U.S. news media reported on a Kentucky Catholic family suing the local health department for measures it took in response to an outbreak of chickenpox at Assumption Academy in Walton, Kentucky, a Catholic K-12 school affiliated with the traditionalist Society of St. Pius X.

The health department, which has posted its letters to parents online, first wrote to the parents of children at the school Feb. 5, informing them of the outbreak and urging them to make sure their children’s vaccinations were up to date. With the outbreak continuing, the department sent another letter Feb. 21 canceling sporting and other school events where Assumption students would be in contact with students from other schools.
Then, March 14, the department informed parents of a "concerning increase in the number of infected students at Assumption Academy." Thirty-two students, 13 percent of the student body, had contracted the disease, the letter said.

In response, the health department said that as of March 15, "all students, grades K-12, without proof of vaccination or proof of immunity against varicella virus will not be allowed to attend school until 21 days after the onset of rash for the last ill student or staff member."

Jerome Kunkel, 18, a senior at Assumption, and his family filed a lawsuit March 14 in the Boone County Circuit Court alleging that the health department violated Kunkel's First Amendment rights, according to the Washington Post. The newspaper said they believed using the vaccine would be "immoral, illegal and sinful" according to their Catholic faith.

The Assumption Academy handbook, posted on its website, informs parents that state law requires either vaccination or a written declaration of conscientious objection.

"Schools of the U.S. District of the Society of St. Pius X comply with vaccination policies of local health and education authorities while adhering to moral principles of the Roman Catholic Church," the handbook said.

"The Catholic Church does not oppose vaccinations in principle, but it does consider as morally illicit the development of vaccines from aborted fetal tissues," the handbook continued. "In 2005, the Vatican clarified the proper position of all Catholics on this matter, and the SSPX adheres to that declaration."

The 2005 declaration urged parents to ask their physicians to use vaccines not derived from the cell lines of the fetuses aborted in the 1960s if such vaccines exist and, if they don’t, to write to pharmaceutical companies urging the development of alternate vaccines.
Nevertheless, it said, the church affirms it is morally licit to use the vaccines “in the meantime insomuch as is necessary in order to avoid a serious risk not only for one’s own children but also, and perhaps more specifically, for the health conditions of the population as a whole, especially for pregnant women.”

The Pontifical Academy of Life’s updated statement, issued in July 2017 after a World Health Organization study showed a “progressive trend” against vaccinations in Italy, said that “the cell lines currently in use are very distant from the original abortions and no longer imply that bond of moral cooperation indispensable for an ethically negative evaluation of their use."

”The technical characteristics of the production of the vaccines most commonly used in childhood lead us to exclude that there is a morally relevant cooperation between those who use these vaccines today and the practice of voluntary abortion,” the statement said.

On the other hand, the academy said, there is a “moral obligation to guarantee the vaccination coverage necessary for the safety of others.”

More: HEALTH CARE / HEALTH & WELLNESS
It’s the **RULE**...
SHOTS before SCHOOL!

6th Grade Immunizations:

- **Tdap** *(Tetanus, Diphtheria, Pertussis)*
- **MCV4** *(Meningococcal)*
- **HPV** *(Human Papillomavirus)*
- **Flu** *(Influenza)*

For more information, talk with your family physician or your local community health nurse about these and other vaccinations your preteen should receive.

*School entry **REQUIREMENT** for South Dakota 6th grade students.*
What Happened at Pentecost?

Count the number of dots in each space. Then use the letters to decode the message below about what happened at Pentecost. Check your work with Acts 2:4.

CATHOLIC SCHOOL SYSTEM
2019-2020 SCHOOL CALENDAR

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>JANUARY</th>
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</thead>
<tbody>
<tr>
<td>12</td>
<td>Class Resume</td>
</tr>
<tr>
<td>Substitute Mtg.: 8:30am Terra Sancta</td>
<td>Martin Luther King Day</td>
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<tr>
<td>13, 15, 16</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>New Staff Orientation</td>
<td>FEBRUARY</td>
</tr>
<tr>
<td>13</td>
<td>K-8 Conferences 4-7pm</td>
</tr>
<tr>
<td>New Family Orientation &amp; Picnic</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>5:30-7:00pm</td>
<td>K-8 Conferences 8a-12p</td>
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<tr>
<td>14</td>
<td>9-12 Conferences 7:45a-4p</td>
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<tr>
<td>6th Grade &amp; New MS families</td>
<td>President’s Day – NO SCHOOL</td>
</tr>
<tr>
<td>Orientation—5:30-7:00pm</td>
<td>End of 2nd Trimester K-5</td>
</tr>
<tr>
<td>14, 19, 20</td>
<td>MARCH</td>
</tr>
<tr>
<td>ALL STAFF INSERVICE</td>
<td>End of Third Quarter</td>
</tr>
<tr>
<td>15</td>
<td>(45 Days)</td>
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<tr>
<td>Pre-School Orientation: 9am &amp; 1pm</td>
<td>NO SCHOOL – Staff Retreat</td>
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<tr>
<td>Teacher Work Day</td>
<td>APRIL</td>
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<td>19</td>
<td>Easter Recess - NO SCHOOL</td>
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<td>Elementary Meet and Greet: 4-6pm</td>
<td>Staff In-service – NO SCHOOL</td>
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<td>20</td>
<td>Classes Resume</td>
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<td>MS Meet &amp; Greet 5-6pm</td>
<td>MAY</td>
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<tr>
<td>21</td>
<td>NO SCHOOL</td>
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<tr>
<td>1/2 Day of School-Grades 1st-5th Grade</td>
<td>Semester Finals Week (Grades 9-12)</td>
</tr>
<tr>
<td>SES-Dismissed at 11:00am</td>
<td>STM MS 8th Grade Graduation 1p</td>
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<tr>
<td>Full Day of School - 6th-12th Grade</td>
<td>LAST DAY OF SCHOOL</td>
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<tr>
<td>22</td>
<td>Early Dismissal</td>
</tr>
<tr>
<td>PS-KDG/Childcare starts</td>
<td>KG-8th Grade Dismissed at 11:00am</td>
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<th>SEPTMBER</th>
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<tr>
<td>2</td>
<td>9-13</td>
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<tr>
<td>Labor Day - NO SCHOOL</td>
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<tr>
<td>26</td>
<td>14</td>
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<td>K-8 Conferences 4-7p</td>
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<td>27</td>
<td>15</td>
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<td>NO SCHOOL</td>
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<td>19-21</td>
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<td>K-8 Conferences 8a-12p</td>
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<td>9-12 Conferences 7:45a-4p</td>
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<td>20</td>
</tr>
<tr>
<td>Native American/Columbus Day</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>22</td>
</tr>
<tr>
<td>Staff In-Service – NO SCHOOL</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>24</td>
</tr>
<tr>
<td>End of First Quarter (40 days)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NOVEMBER</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>End of 1st Trimester K-5</td>
<td></td>
</tr>
<tr>
<td>27-29</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>Thanksgiving Recess</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DECEMBER</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>21-Jan 5</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>Christmas Recess - NO SCHOOL</td>
</tr>
<tr>
<td>18-20</td>
<td>(At end of day)</td>
</tr>
<tr>
<td>Semester Finals Week (Grades 9-12)</td>
<td>(End of Second Quarter (41 days))</td>
</tr>
<tr>
<td>20</td>
<td>20-Jan 5</td>
</tr>
<tr>
<td>Christmas Recess Begins</td>
<td></td>
</tr>
</tbody>
</table>

This school calendar is composed of 180 teacher duty days: 173 student contact days including parent teacher conferences, 5 in-service days, 1 Staff Retreat and 1 teacher work day, 1 teacher comp. day. PLEASE NOTE: If school is closed due to inclement weather or other emergencies, these days will be made up at the discretion of RCCSS Board of Directors.
Office Hours:
The SES office hours are:
7:00am to 4:00pm
Monday through
Friday
The mailing address for the school is:
St. Elizabeth Seton
Elementary School
2101 City Springs Road,
Suite 100
Rapid City, SD  57702
The phone number is:
(605) 716-5213
“Developing Personal and Academic Excellence in the Catholic Tradition.”

St. Elizabeth Seton Pre-School provides continuous education experiences, care and protection for the children enrolled in the 3 and 4 year old preschool, pre-kindergarten, preschool plus and child care programs. Through the daily experience in the classrooms, we provide nurturing and development of the spiritual, social, emotional, physical, and intellectual needs of each child. A typical day focuses on the process of creative expression and learning rather than the product. Through both creative and structured play, the child is encouraged to develop their identity as an individual and a member of the group.

St. Elizabeth Seton Elementary is an accredited kindergarten through fifth grade Catholic school. Founded as Our Lady of Perpetual Help Parish School in 1961, it was restructured in 1983 and was named after Elizabeth Ann Seton, the first American to be canonized. We are a diverse and accessible community dedicated to assisting families in the formation of their children and serving as an education center for the community and diocese. Anchored in the Catholic-school tradition and by the spirit of St. Elizabeth Ann Seton, we celebrate God’s presence in the young, encouraging and empowering them to nourish and use their gifts to serve God. We seek the development of individuals to full potential in Christ through our spiritual formation, excellence-based academic curriculum and co-curricular programs and activities.

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www.shopwithscrip.com

Uniform Swap!
Anytime!
If you have any uniforms to donate please bring them to the SES office. All donations support the PTO.

For those that are unfamiliar with the uniform swap, it is like a rummage sale, only with uniforms.